

**November 2023 Edition** 

# Learner NEWS

Hello, welcome to the November edition of our learner newsletter.

# In this issue

Armistice Day/Remembrance Day

A day in the life of a Children's Occupational Therapy Practitioner

**Dealing with S.A.D** 

**Knife Crime** 

Share your thoughts and ideas!



# Bindness and Vision Loss

In the UK, more them 2 million people are living with sight loss. Of these, around 340,000 are registered as blind or partially sighted.





What is vision Loss

It's possible to have vision loss without being completely blind. You may have some useful vision but have a visual impairment that can't be corrected by wearing glasses or other treatments. If your vision deteriorates to a certain level, you can be registered as 'sight impaired'. Having a visual impairment will likely affect your everyday tasks and activities. You might benefit from aids and adjustments to help you make the most of the vision you do have.

#### What is Blindness

Total blindness means being unable to see anything, for example, not telling light from dark or having severely limited vision or field of vision. If you have this degree of visual impairment, you can register as 'severely sight impaired' because you can't rely on your eyesight for everyday activities.

You can find more information and support here https://www.guidedogs.org.uk/



Strut Safe is a free, volunteer-operated non-judgmental UK-wide phoneline.

Strut Safe volunteers will stay on the phone with you until you arrive safely at your destination, no matter where you are going or where you have come from.

Strut Safe provides kindness and reassurance to anyone who needs it during their travels.

# **Strut Safe phone line is** 0333 335 0026

**Operating hours are:** Fridays and Saturdays: 19.00 - 03.00 Sundays: 19.00 - 01.00





# 

# Remembrance Day/ Which was on a Friday - marked Armistice Day/\_

which was on a Friday - marks the actual day World War One ended, at 11am on the 11th day of the 11th month, in 1918.

# Remembrance Sunday

12th November is a national opportunity to remember and honour those who serve and those who sacrificed to defend our democratic freedoms and way of life. It is observed by a tribute of silence at 11.00am.

#### The red poppy is a symbol of both remembrance and hope for a peaceful future. Poppies are worn as a show of respect for the Armed Forces community.

The poppy is a well-known and well-established symbol, one that carries a wealth of history and meaning with it.

During WW1, much of the fighting took place in Western Europe. The countryside was blasted, bombed and fought over repeatedly. Previously beautiful landscapes turned to mud; bleak and barren scenes where little or nothing could grow.

There was a notable and striking exception to the bleakness - the bright red Flanders poppies. These resilient flowers flourished in the middle of so much chaos and destruction, growing in the thousands upon thousands.

A Canadian doctor, Lieutenant Colonel John McCrae had recently lost a friend in Ypres, he was moved by the sight of the poppies, and was inspired to write the now famous poem 'In Flanders Fields'

The poem then inspired an American academic named Moina Michael to adopt the poppy in memory of those who had fallen in the war. She campaigned to get it adopted as an official symbol of Remembrance across the United States and worked with others who were trying to do the same in

Canada, Australia, and the UK. Also involved with those efforts was a French woman, Anna Guérin who was in the UK in 1921 where she planned to sell the poppies in London. There she met Earl Haig, founder of the British Legion, who was persuaded to adopt the poppy as our emblem in the UK. The Royal British Legion, which had been formed in 1921, ordered nine million poppies and sold them on 11 November that year. (britishlegion.org.uk)



**Remembrance honours the Armed Forces, and their families,** from Britain and the Commonwealth, the vital role played by the emergency services and those who have lost their lives as a result of conflict or terrorism.



The purple poppy is a symbol of remembrance in the United Kingdom for animals that served during wartime.

The purple poppy was created in 2006 by the charity Animal Aid as a way to commemorate animals which served during conflicts as the charity viewed that they had been the forgotten victims of war.

#### Animals lost in war

It is estimated that 484.143 British horses, mules, camels and bullocks died between 1914 and 1918. And many hundreds of dogs, carrier pigeons and other animals also died on various fronts.

You can find out more about the animals of war here:

https://www.rspca.org.uk/ whatwedo/whoweare/history/ firstworldwar/animals



We fived, felt dawn, saw sunset glow, Loved, and were loved, and now we lie In Flanders fields.

Take up our quarrel with the foe; To you from failing hand we throw The torch; be yours to hold it high. If ye break faith with us who die We should not sleep, though poppies grow

~ John McRae ~

You can learn more about Remembrance here.

https://www.britishlegion.org.uk/

https://www.army.mod.uk/news-and-events/ events/2023/remembrance-sunday/

'Letters Home' is a short film which tells the story of Tom, a sailor from the Royal Navy 63rd Division, writing his letter home. It's a personal account on the front line, where a letter home is sent in case the imaginable happens. (Video may contain some scenes you may find upsetting) You can watch it here:

https://uoutu.be/nZ-I19FQfc0?si=ZxfXlpcDWKt0 aYV

# What is seasonal affective disorder?

**Seasonal affective disorder** (SAD) is a type of depression that you experience during particular seasons or times of year. Depression is a low mood that lasts for a long time and affects your everyday life.

What are the symptoms of SAD? If you have SAD, you might experience some of the signs and symptoms. But it's different for different people, and can vary season to season, so you might also have other kinds of feelings which aren't listed here:



- Lack of energy
- Difficulty concentrating
- Not wanting to see people
- Feeling sad, low, tearful, guilty, or hopeless
- Feeling anxious, angry and agitated
- Being more prone to physical health problems, such as colds, infections or other illnesses
- Sleeping too much or difficulty waking up (common with SAD in winter)
- Sleeping too little, or waking up a lot (common with SAD in summer)
- Changes in your appetite, for example feeling hungrier or not wanting to eat
- Losing interest in sex or physical contact
- Suicidal feelings
- Other symptoms of depression

If you also have other mental health problems you might find that things get worse at times when you're affected by SAD. (mind.org.uk)

Watch this video on youtube to find out more

https://youtu.be/hqkXDsPzOI8



#### You can read more about the support and help and available for sad here

https://www.nhs.uk/mentalhealth/conditions/seasonalaffective-disorder-sad/

Have you heard about the Warm Welcome Campaign?...

The Warm Welcome campaign exists to bring together the community and create a space for a warm welcome reception.

**British Values** 

Warm welcome spaces began when former prime Minister Gordon Brown and faith leaders came together to see what could be done about the cost of living crisis.

Poverty can compound isolation and loneliness and prevent people from connecting with others. The dark evenings and cold winter months can be challenging for everyone, especially those who feel lonely and isolated, and those who can't afford to heat their homes or get enough to eat.

"Warm Welcome will ensure everyone has somewhere to go, so no one is left to get through winter alone". (warmwelcome.uk)

Warm Welcome is a seasonal campaign. It begins when the clocks go back at the end of October, and the cold and dark days and nights draw in. The campaign closes when the clocks leap forward in March, signalling the start of Spring and brighter days ahead.

You can find out more here: <u>About Us</u> | <u>Warm Welcome</u> Spaces





# A day in the life of a Children's Occupational Therapy Assistant Practitioner (OTAP)

My overall role is to support my Occupational Therapist colleagues in supporting children with disabilities to live life as independently as possible. As a team, we support children from 0-18 (or 0-21 if attending a special educational need setting) within all areas of everyday life. This includes sleeping, feeding, playing, toileting, bathing, writing, accessing the community and plenty more! I work at Norwich Community Hospital; however children's services are segregated from the main hospital. We see children at home and at school and provide equipment to help them access their environments wherever that may be. I see children with varying degrees of disability, but all children deserve the right to live their lives as fully and independent as they possibly can and it's a job I take pride in being able to do.

An example of a day in the life would be...

- 6.30 Get up, pack my bag and lunch bag
- 8am arrive at work, turn on laptop and check emails/reply to emails.
- 9.30am team meeting we allocate new referrals, discuss any urgent referrals (palliative oncology patients who need endof-life equipment), discuss team issues, etc

10.30-1 - can be a variety of visits - going into a school to set up toileting equipment for a child with Down syndrome or going into a nursery to adjust a complex wheelchair seating system for a child with cerebral palsy to allow them to sit at the table with their peers. It may be a school visit to measure a child with complex needs for a new bath seat. Depending on the length and complexity of these visits, I can sometimes do 2/3 visits in this time frame.

- 1-2/2.30 lunch, write up notes from visit, prepare for afternoon visits
- 2.30-5.30 afternoon visits usually visits at patients' homes after they have finished school. These visits are usually for older children. These visits could be like above and would be adjusting/reviewing equipment such as seating systems, bath seats, toilet chairs etc. They could be therapy sessions taking therapy equipment/toys to children who have weak tone in their hand/arm and trying to help them strengthen this. It could be therapy sessions to teenagers who want some independence in self-care - looking at ways to be independent in the kitchen by making meals or cakes. Looking at techniques to independently shower and wash hair.
- 5.30-6 write up notes/emails/admin



Amongst my day, there is also answering and replying to phone calls/text messages from parents on my caseload, answering the office phone which is usually patients' parents or other professionals. There is cleaning of resources, preparing resources for clinics, booking rooms for clinics, arranging equipment assessment with company reps, requesting quotes for equipment, ordering equipment. the list goes on!

You can find out more here on what is involved in becoming a Children's Occupational Therapy Assistant Practitioner https://www.healthcareers.nhs.uk/explore-roles/healthcare-support-worker/roles-healthcare-support-worker/ occupational-therapy-support-worker

# Knife Crime

Knife crime is any crime involving a knife or sharp object. This includes: carrying a knife, owning a banned knife, trying to buy a knife if you are under 18, and/or threatening, injuring or fatally wounding someone with a knife.



Watch the video to see the impact of knife crime as shown by the parents of James Brindley (some scenes may be upsetting)



https://www.youtube.com/ watch?v=aVgYHuji3hY

Visit the below for further advice support and guidance around knife crime

https://livesafe.org.uk/young-people/knife-crime/

https://www.livesnotknives.org/

https://www.met.police.uk/cp/crime-prevention/skc/stop-knife-crime/someone-i-know-needs-help/

Myth or Fact - Below are some key facts about knife crime to help bust the myths (crimestoppers-uk.org)

Carrying a knife provides a person with protection	It has been proven to you are more likely to by someone else. Pe by the knife they are at greater risk.
Most young people carry knives	99% of young peopl Sometimes it may fe knives because of st what they see online news.
If it is illegal to carry a knife, then other sharp objects can be carried for protection	Any sharp object the the intention of usin could be classed as
There are safe places on the body to stab someone	Any stab wound cou of reasons. For exam across the whole bo severed, that persor and it could be fatal



hat if you carry a knife, to be hurt or threatened cople are often wounded e carrying, putting them

le do not carry knives. eel like more people carry tories they've heard, or e, on social media, or the

at is being carried with ag it in a threatening way an offensive weapon.

uld be fatal for a number nple, major arteries run ody. If a major artery is n will bleed very quickly I within 5 minutes.



# Safeguarding

# What's happening in your area?

## Scotland

**Racist police officer abused** colleagues in Maryhill office.

https://www.bbc.co.uk/news/uk-scotlandglasgow-west-67226820

# **Yorkshire and the** Humber

North Yorkshire: Drugs seized and 26 arrested in county lines crackdown https://www.bbc.co.uk/news/uk-england-

york-north-yorkshire-67160363

## **North East**

**Youth homelessness highest** in the Northeast https://www.bbc.co.uk/news/uk-englandtune-67125883

## **North West**

#### 'Devious predator' jailed for grooming and sexually abusing boy, 12

https://www.bbc.co.uk/news/uk-englandmanchester-67064445

## Midlands

**Pedestrian dies in** West Midlands hit-and-run. https://www.bbc.co.uk/news/ukengland-birmingham-66971047

# **South West**

Wiltshire Police failures put people at risk of domestic violence

> https://www.bbc.co.uk/news/uk-englandwiltshire-67226560

# **South East**

Met Police make 290 arrests in countu lines crackdown.

https://www.bbc.co.uk/news/av/uk-england-london-67160360







# **East Midlands**

Guns and knives found in Lincolnshire **County lines crackdown** 

https://www.bbc.co.uk/news/uk-englandlincolnshire-67196067

## **East of England**

Suffolk Police make 31 arrests in county lines crackdown

https://www.bbc.co.uk/news/uk-englandsuffolk-67197975

## London

Croydon stabbing is every parent's worst nightmare - police

https://www.bbc.co.uk/news/live/uk-englandlondon-66938640





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# Teaching and Learning sessions



## **Learner Forums**

Have you joined the learner forum relevant to uou? We want to create a safe community for you to reflect on learning, interact with other learners - please speak to your DC for further information!

Come and join our Quality Team members for informative sessions on a whole host of useful topics. Is there a topic you would like to know more about? Let your Development Coach know!

#### SEND

Do you have questions about SEND? Gemma Green will be on hand on 6 November, 10-11am to help you answer them.

Click HERE to join this session



Do you have a CV? Don't know how to create one? Join Kim Frost for handy hints and tips!



Click HERE to join 7 November, 12-12:30pm

#### **British Values**

Join Michelle Date on the 28 November. 1-2pm to discuss how British Values are embedded into our lives.

Click HERE to join this session



#### **Mental Health and Wellbeing** Katrina Jones will be here to talk with you about supporting your own Mental Health and Well-being.



#### **Power Skills**

Want to know more about Emotional Intelligence? Join Sheryll Thicke on 8 November, 11-11.30am, to hear all about it!

Click HERE to join this session



#### Safeguarding

Our DSL, Emma Warren will be around with the latest Safeguarding updates.

Click HERE to join 2 November, 10-10:30am



**Career Advice** 

Michelle Bird-Rolph will be here to answer your questions on your career pathway.

Click HERE to join 24 November, 10-11am



## Residential

**6** November 10.00 - 12.00 **Legislation and Guidance** 

7 November 10.00 - 11.30 **Group Living Partnership** Working Health

> 8 November 10.00 - 12.30 Dynamics of a Team

10 November 10.00 - 12.00 **Cognitive Development** 

> 14 November 10.00 - 12.00 Safeguarding

## **Teaching Assistant**

3 November, 09.30 - 11.30 **Reflections practitioner** 

6 November, 09.30 - 11.30 **Keeping Children Safe in** Education

7 November, 15.00 - 17.00 **Pupils Learning and** Development

14 November, 09.30 - 11.30 **Working in Partnership with** Others

24 November, 10.30 - 11.30 ICT, Technology and School Sustems

27 November, 14.30 - 16.30 **Health and Safety** 

### Management

22 November, 10.00 - 12.00 Stakeholders

## **Early Years**

2 November, 09.30 - 11.30 **Introduction to Leading** within an Early Years Setting

6 November, 13.30-15.00 Working in Partnership with Others

7 November

10.00 - 12.00 Equality, Diversity and Inclusion

> 09.30 - 11.30 Safeguarding

**9** November

09.30 - 11.30 **Development, Assessment** and Pedagogy

09.30 - 11.00 Health. Wellbeing and Resilience

13 November. 09.30 - 11.30 **Development, Assessment** and Pedagogy

14 November, 15.00 - 16.30 Working in Partnership with Others

22 November, 09.30 - 11.00 Equality, Diversity and Inclusion

24 November

09.30 - 11.00 Health, Wellbeing and Resilience

09.30 -11.30 Working in Partnership with Others

28 November

10.00 -12.00 Safeguarding

09.30 - 11.30 **Health and Safety** 

29 November, 09.30 - 11.30 **The Reflective Practitioner** 

# HAPPY DIWAL Sunday 12 November

## Diwali is the five-day Festival of Lights, celebrated by millions of Hindus, Sikhs and Jains across the world.

Diwali, which for some also coincides with harvest and new year celebrations, is a festival of new beginnings and the triumph of good over evil and light over darkness.

Diwali's date is determined by the India calendar and changes every year, ranging from October to November. It is observed on the 15th day of the 8th month (the month of Kartik) in India's calendar.

The day is an Amavasya or 'new moon day'. Amavasya Tithi (the period when the moon opposes the sun's light by up to 12°) is from 02:44pm on November 12th to 02:56pm on November 13th in 2023.

The Goddess Lakshmi (the god of wealth) is mainly worshiped during Diwali Puja for happiness, prosperity, and fame.

For Diwali 2023, the Lakshmi Puja Muhurat (best time to worship Lakshmi) is the 1 hour 56 minutes from 05:40pm to 07:36pm on November 12th.

# The celebrations of Diwali 2023 last for 5 days

Day 1: November 10th, 2023 Trayodashi - Dhanteras Day 2: November 11th, 2023 Chaturdashi - Choti Diwali Day 3: November 12th, 2023 Amavasya - Diwali Day 4: November 13th, 2023 Pratipada - Padwa Day 5: November 14th, 2023 Dwitiya - Bhai Duj



On 5 November, people remember the plot to blow up the Houses of Parliament by celebrating 'Bonfire Night'.

All over Britain there are firework displays and bonfires with models of Guy Fawkes, which are burned on the fire.

Staffordshire Fire and Rescue have the following advice for staying safe over this period. They don't recommend having a bonfire in your garden. They can easily get out of hand and spread quickly to hedges, overhanging trees and garages, even to the house.

#### IF YOU DO DECIDE TO HAVE ONE PLEASE FOLLOW THE ADVICE HERE

- If you are having a bonfire discuss it with your neighbours beforehand.
- Don't build a bonfire too far in advance of the day as it can encourage anti-social behaviour.
- Build the bonfire away from sheds, fences and trees.
- Check there are no cables (for example telephone wires) above the bonfire.
- Ensure there is a suitable barrier around the bonfire to keep spectators at least five metres away.
- Always check that no children or animals are hiding in the bonfire before lighting.
- Don't burn aerosols, batteries, tyres, canisters or anything containing foam or paint - many produce toxic fumes and some containers may explode, causing injury.
- Don't use petrol, paraffin, diesel, white spirit or methylated spirit to light the bonfire.
- Keep some buckets of water nearby in case of an emergency and to damp down after the event.

#### **SPARKLER SAFETY TIPS**

- These are often viewed as harmless, but they do burn at fierce temperatures and can easily cause injuries.
- Light sparklers one at a time.
- Supervise children with sparklers and never give them to children under five.
- Make sure everyone handling sparklers wears gloves.
- Hold sparklers at arm's length while being lit.
- Don't wave sparklers about close to other people.
- Never hold a baby in your arms while you are holding a sparkler.
- When you have finished with the sparkler put it in a bucket of cold water.

#### Watch the video for more safety advice! https://youtu.be/QyXTey97U9Q

# More dates for your November diary...

#### **Changing of the Guards - Windsor**

Changing the Guard is one of the highlights of a visit to Windsor and the days on which they march are scheduled by the British Army and can change every month.

A band usually accompanies the guards, although this is subject to weather conditions.

The Guard March takes place all year round on specific days of the week - it is also weather-dependent. You can check the schedule here



https://www.windsor.gov.uk/things-to-do/changing-theguard-p264351



#### Diwali

Shadows, lights and lantern parade: Thursday 2nd November 19.00. Visit the Core Theatre, Solihull for an enchanting celebration of Diwali

Find out more here: https://www.eventbrite.co.uk/e/diwali-2023-shadows-lights-and-lantern-parade

#### Remembrance Service - 12 November at 10:30am

The RAF Museum, Midlands will be holding a Service of Remembrance on Sunday 12 November,

paying respect to those service men and women who made the ultimate sacrifice during their tours of duty

https://www.rafmuseum.org.uk/midlands/whats-going-on/ events/remembrance-service/





#### **Bonfire Night**

You can find out what local or national bonfires and dispolays are being held near you

Here: https://www.timeout.com/uk/things-to-do/bestbonfire-night-fireworks-uk



# Combat Loneliness Campaign for young people

Building Connections is an online service for young people up to the age of 19, empowering them to find a way through loneliness. Young people work with a trained befriender, who guides them and champions them each step of the way. Building Connections gives young people tools that can help them build their confidence and better equip them to manage loneliness. You can find further information on building connections here

https://learning.nspcc.org.uk/services/building-connections

